

**ARMY PUBLIC SCHOOL BATHINDA MIL STN**  
**CLASS - VIII (Autumn Break Holiday Home-Work 2024-25)**

<b>MATHS</b>	Complete Activity 8 Algebraic Identities on your math activity notebook/fair notebook.
<b>ENGLISH</b>	<p>To enhance vocabulary and improve language skills, students should create a Pocket Dictionary of new words.</p> <p><b>Note:</b> Find two new words each day from books, newspapers and magazines etc. Record the words in your Pocket Dictionary in the following format:</p> <ol style="list-style-type: none"> <li>1. <b>Word:</b> Write the word clearly.</li> <li>2. <b>Part of Speech:</b> Mention if it's a noun, verb, adjective, etc. Frame a sentence of your own using the word accordingly.</li> <li>3. <b>Meaning:</b> Provide a simple meaning of the word.</li> <li>4. <b>Synonyms/Antonyms:</b> List a few similar or opposite words (if applicable).</li> </ol>
<b>HINDI</b>	<p>* व्याकरण पुस्तक से  *दस मुहावरे (21 से 30 ) अर्थ सहित लिखकर उनका वाक्य में प्रयोग करें।  *भारत की खोज पुस्तक से अध्याय-6 व 7 का पठन करके मुख्य बिंदुओं को पैसिल से रेखांकित करें।  * अर्धवार्षिक परीक्षा के बाद कक्षा में पूर्ण किए गए पाठ्यक्रम का पुनः दोहराव करें।</p>
<b>S.ST.</b>	<p><b>Tribal communities of India</b>  <b>Part 1:Map Work</b>  <b>Assignment</b>  <b>On a political Map of India, identify and mark the areas inhabited by the following tribes:</b></p> <ol style="list-style-type: none"> <li>1.Bhils</li> <li>2.Gaddis</li> <li>3.Santhals</li> <li>4. Mundas</li> </ol> <p><b>Part 2 :Livelihood Description</b>  Write a brief description (50-70 word each) on livelihood practices of each tribe.</p>
<b>SCIENCE</b>	<ol style="list-style-type: none"> <li>1. To complete activity on lab activity notebook-  11.3- To show that the pressure exerted by water increases with depth.</li> <li>2. To draw mind map on following topics according to their roll no.  a) Force (Roll no.- 1to 10)  b) Pressure. ( Roll no-11 to 20)  c) Reaching the age of adolescence (Roll no. 21-30)  d) Combustion and flame. (Roll no 31-40)</li> </ol>
<b>GENERAL KNOWLEDGE</b>	<p>Research and write about one famous inventor, his/her invention and how that invention changed the world. (30-40 words for each)  *To be done on single A4 sheet.</p>
<b>COMPUTER</b>	<p>Objective:  To understand the concept of E-Commerce, its impact on modern business, and explore its various forms and applications.</p> <p>Instructions:</p> <ul style="list-style-type: none"> <li>• Complete the following tasks during the holiday break.</li> <li>• Research from books, reliable websites, or consult with teachers/parents for guidance.</li> <li>• All tasks should be neatly written in your computer note book.</li> </ul> <p>Part 1: Understanding E-Commerce</p> <ol style="list-style-type: none"> <li>1. What is E-Commerce?</li> <li>2. How is it different from traditional commerce?</li> </ol>

	<p>3. Describe the different types of E-Commerce in your own words.</p> <ul style="list-style-type: none"> <li>• Business to Business (B2B)</li> <li>• Business to Consumer (B2C)</li> <li>• Consumer to Consumer (C2C)</li> <li>• Business to Employee (B2E)</li> </ul> <p>Part 2: The Future of E-Commerce</p> <ol style="list-style-type: none"> <li>1. Research and write a short article (100-150 words) about the latest trends in E-Commerce.</li> <li>2. What are some innovations or technologies shaping the future of online shopping?</li> </ol> <p>Part 3: Practical Activity</p> <ol style="list-style-type: none"> <li>1. Online Shopping Experience (Optional) If possible, with the help of your parents or guardians, make a small purchase online and write about your experience in 100-150 words.</li> </ol> <ul style="list-style-type: none"> <li>• Which platform did you use?</li> <li>• What did you buy?</li> <li>• How was the overall experience (from browsing to delivery)?</li> </ul> <p>Enjoy your holidays and happy learning!</p> <p>This homework will help students get a clear understanding of E-Commerce, its importance, and its growing relevance in the digital age.</p>
<p><b>Multimedia</b></p>	
<p><b>Information Technology</b></p>	
<p><b>Sanskrit</b></p>	<p><b>परियोजना कार्य</b> ( Note:- A4 sheet पर करें। ) भारत के मानचित्र पर सप्त-भगिन्यः (सात बहिनैँ) राज्यों के नाम व उनकी राजधानी प्रदर्शित करे तथा सप्तभगिन्यःके बारे में एक अनुच्छेद (पाँच वाक्य)संस्कृत में लिखिए।</p> <p><b>गतिविधि</b> (Note:- गृहकार्य पुस्तिका)H.H.W. notebook) में करना है।)</p> <ol style="list-style-type: none"> <li>01. पितृशब्दरूप लिखें।</li> <li>02. सप्त-सिंधु, सप्त-ऋषि और सप्त-पर्वतों के नाम लिखिए।</li> <li>03. कार्यपत्रिका –</li> </ol>
<p><b>Punjabi</b></p>	<ol style="list-style-type: none"> <li>1 ਵਿਸ਼ਾ – ਵਿਚਾਰ (ਅਰਥ ਭਰਪੂਰ) (ਕੋਈ ਪੰਜ) ( ਚਾਰਟ ) (on A4 Sheet)</li> <li>2 ਵਰਨਮਾਲਾ, ਲਗਾਂ-ਮਾਤਰਾ, ਲਗਾਖਰ ਦੇ ਚਿੰਨ੍ਹ ਅਤੇ ਉਚਾਰਨ ਯਾਦ ਕਰਨਾ ।</li> <li>3 Assignment - ਸ਼ਬਦ – ਜੋੜ ( ਸ਼ਬਦ –ਜੋੜ ਯਾਦ ਕਰਨੇ ਅਤੇ ਪੰਜ ਵਾਰ ਲਿਖ ਕੇ ਅਭਿਆਸ ਕਰਨਾ )</li> </ol>